Under the agreement for 2015
Newmarket State School will receive

$98,150

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to
- Maintain the percentage of students meeting the national minimum standard in Numeracy (100% in Year 3 and Year 5)
- Increase the percentage of students meeting the national minimum standard in Reading (96% in Year 3 and 92% in Year 5)
- Increase the percentage of students in U2B in Reading, Numeracy and Spelling
  - Year 3 Reading: 42% - 50%  Numeracy: 46% - 50%  Spelling: 44% - 48%
  - Year 5 Reading: 67% - 70%  Numeracy: 62% - 65%  Spelling: 54% - 57%
- Increase the % of students in Prep achieving a PM reading level of 9 or above (2014: 71% to 2015: 74%)

Our strategy will be to
- Build capacity across the school to use the range of data available to address the learning needs in Reading, Spelling and Numeracy
- Release personnel with the requisite skills to build capacity in classroom practice in the teaching of reading, spelling and numeracy
- Employ teacher aides to increase the number of hours that identified students have access to intervention, support or extension
- Implement a consistent school wide pedagogy in the teaching of reading, spelling and numeracy
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning
- Increase teachers’ repertoire of effective strategies for teaching reading in the Early Years – blending, segmenting and syllabification
- Purchase relevant and recommended resources to support student learning
- Provide relevant and targeted professional development
- Provide focused and intensive teaching for students identified as EALD learners

Our school will improve student outcomes by
- Provide time for teachers to analyse data and prepare support provisions: 6000
- Additional teacher aide support for targeted literacy: 20000
- Release teachers for Early Years Screener to inform planning: 3000
## Great Results Guarantee

- Employment of P/T Master teacher in literacy and numeracy: $32000
- SL pathologist increased time: $5000
- EALD teacher increased allocation: $9000
- Guided Reading Books: $5000
- Home Reading Books: $5000
- Maths Resources: $5000
- Professional Development - Developing a Feedback Culture, Literacy, Numeracy PD relevant to NSS Pedagogical Framework including John Fleming methodology, Words Their Way Spelling Program, Cars and Stars, GEM Training: $8150

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**Vicki Richards**  
Position  
School

**Dr Jim Watterston**  
Director-General  
Department of Education, Training and Employment